



PINE CREST

neXt

EXPEDITION



LIBRARY/LEARNING COMMONS EDUCATION



Learning/Library Commons Education Expedition

Overview:

- Through the programming of Pine Crest neXt, schools can attend a two-day, highly specialized, intensive *Library/Learning Commons Education Expedition* strategy lab. The Expedition aims to provide faculty and administrators from other schools with insights into our program and practical guidance on creating a modern day library or learning commons aligned with their school's missions. Interested schools should schedule an initial consultation to access the innovation foundation of their current curriculum/program and identify their specific needs and goals.

Purpose and Customization:

- Library/Learning Commons Education Expedition is personalized for each school.
- It is a strategy lab for a small group of educators and school leaders to collaborate with the Pine Crest Library team. Ideally, a team of 4 to 6 members from one school should participate.
- Attendees will engage in a two-day kickoff training at Pine Crest with a fully innovative immersion experience.
- The collaboration includes:
 - Two days of training and strategy development at Pine Crest focused on educational technology in the library, innovative ways to organize physical and digital books, programming to keep students engaged, reimaging library spaces, the changing role of school librarians, and emerging trends in library services for grades pre-kindergarten through 12.
 - Five 1 hour virtual sessions focused on curriculum development

- Two days for follow-up sessions at your school. Participating schools will revisit the content covered in the initial training. They will engage in discussions with Pine Crest Librarians and Emergent Leadership Specialists to share their experiences, challenges, and successes since the training was completed. The Pine Crest team will provide feedback on implementing the participating school's program. They will address questions, troubleshoot challenges, and offer guidance.
 - The *Library/Learning Education Expedition* strategy lab is designed to equip educational leaders with the knowledge, skills, and mindset needed to foster an innovative library program at their school. Through immersive experiences, practical workshops, and interactive sessions, participants will explore various aspects of educational technology and computer science curricula. The strategy lab is unique for each institution. Each participating school will be offered customized sessions focusing on leveraging the unique strengths, resources, and context of each school. Participants will identify ways their institution can contribute to developing a curriculum that can help their institution make positive and innovative progress.
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Examples of Program Sessions (*Sessions will be customized to fit the needs of each school.*)

- **Ditching Dewey and Dynamic Shelving**

In this session, participants will learn about the benefits of organizing books by subject and genre rather than using the Dewey Decimal System. They will also be introduced to Dynamic Shelving and its advantages. This session will inspire you to rethink how your collection is organized, and you will leave with practical advice on how to arrange your collection to maximize its potential.

- **Marketing Your Library**

Librarians must be masters of marketing! In this session, participants will learn how to market library programming masterfully to parents and students. Participants will gain insights on increasing attendance and participation at library events, focusing on maximizing physical and digital book circulation. Discover how to create a buzz about the library and ensure its programs are well-attended and highly engaging.

- **Planning a Successful Author Visit**

Students love meeting their favorite authors! This session will provide innovative and fresh ideas on how to make authors' visits genuinely memorable. Participants will be exposed to both outside-the-box strategies and tried-and-true methods. The session will also cover creating engaging virtual author visits, ensuring a unique experience for all.

- **Discover the Sunshine State Young Readers Award and Florida Teens Reading Programs**

If you are unfamiliar with the Sunshine State Young Readers Award (SSYRA) or Florida Teens Read (FTR) lists, be prepared to be introduced to a valuable resource. These Florida statewide reading motivational programs encourage students to read independently for pleasure and explore books at various reading levels to enhance reading fluency. Every state has similar lists, and this session can be tailored to meet the needs of all participants. Join this session to gain insights on how to leverage these lists to foster a school-wide love of reading. Participants will be introduced to innovative ideas and strategies to promote these programs effectively, creating an engaging and enriching reading culture within the school.

- **Ignite Your Imagination!**

Join us for an inspiring session where we share practical and impactful ideas that have proven successful in libraries. During this session, attendees will discover innovative, cost-effective strategies that are easy to implement and guaranteed to energize libraries and learning commons, regardless of the student age group you work with. Take advantage of this opportunity to leave with a toolkit of exciting ideas that will transform the library experience.

- **Promoting Leadership in the Library**

Are you seeking additional support in the library? Consider establishing a Library Squad. Once operational, a Library Squad can significantly support the workload of leading a

future-focused library. During this session, attendees will learn how to train students to assist with shelving books, decorating displays, preparing for events, and more. Drawing from experience in launching a Library Squad, insights will be shared to streamline the process. Initiating a Library Squad will be beneficial and empower students to develop valuable leadership skills and make a meaningful impact.

- **Collaboration is Key**

Librarians can work with everyone in a school. In this session, participants will learn how to get creative and widen the scope of who they collaborate with. Have you ever worked with your P.E. department? How about your World Language Department? Your cafeteria staff? It's possible! Participants will leave with a new perspective on who they can collaborate with creatively to create a culture of reading in your school.

- **Build It and They Will Come: Reimagining Your Space with Students in Mind**

As educators, we understand that students must remain at the core of everything we do. During this session, participants will be guided through exercises designed to help them identify the various needs that their library/learning commons space must fill. Once identified, participants will explore multiple ways to fill those needs, including bringing student voices into the process.

- **Amplifying Student Voice: Building a Podcasting Program in the Library**

Our students have a lot to say, so why not give them a chance to say it! Podcasting has become a popular platform for sharing ideas, exploring questions, and promoting passions—all activities we want to encourage and celebrate in our libraries. This session will guide participants in developing a podcasting program to encourage students' passions and help them develop critical future-ready skills such as research, public speaking, critical thinking, and collaboration.

- **Creating a Culture of Reading**

According to Merriam-Webster Online, culture is defined as a “set of shared attitudes, values, goals, and practices that characterizes an institution or organization.” With this in mind, imagine what your school culture might look like if reading were the foundation upon which it was built. This session will help participants explore what a reading culture might look like in their schools. From designing activities to forming partnerships with

various constituents, participants will leave with the tools necessary to create a culture of reading at their schools.

- **Supporting Digital Research**

During this session, attendees will learn how Pine Crest has created a robust digitized reference collection of databases encompassing, but not limited to, magazines, newspapers, literary criticisms, and geographical and historical information. Session highlights include:

- Discover the extensive range of digital databases available at Pine Crest, designed to support research needs.
- Learn effective strategies for accessing and utilizing these digital resources to enhance research projects.
- Understand how librarians partner with teachers and students to develop essential research skills.

Outcome: By the end of the program, school leaders will be better equipped to integrate Innovation education principles into their institutions, positively impacting students in the community.

Draft Schedule: Day 1

Time	Location	Event
9:00 a.m.	Parking Garage	Arrive in Campus
9:15 a.m.	Markham Center	Session 1
10:30 a.m.	Markham Center	Break
10:45 a.m.	FTL Campus	Library Tours
12:45 p.m.	Endelson Conference Room	Lunch
1:45 p.m.	Markham Center	Session 2

3:00 p.m.	Parking Garage	Depart Campus
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Draft Schedule: Day 2

Time	Location	Event
9:00 a.m.	Markham Center	Arrive in Campus
9:15 a.m.	Markham Center	Strategy and Curriculum Planning
12:15 p.m.	Endelson Conference Room	Lunch
1:15 p.m.	Markham Center	Strategy and Curriculum Planning
2:30 p.m.	Markham Center	Discuss Takeaways & Next Steps
3:00 p.m.	Parking Garage	Depart Campus

For inquiries, next steps, and registration information regarding scheduling the Library/Learning Commons Education Expedition for your institution, please contact:

- Dr. Lisa Ockerman, Vice President of Academics and Strategic Initiatives at lisa.ockerman@pinecrest.edu
- Mrs. Wendy Swanson, Director of Faculty Learning and Recruitment Coordinator at wendy.swanson@pinecrest.edu